



New Student Welcome Guide High School

2025-26



COLLÈGE DU LÉMAN
International School · Geneva

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WELCOME TO COLLÈGE DU LÉMAN AND THE SCHOOL YEAR 2025-26!

Dear student,

On behalf of Mrs Nord (Director General), the High School team and all our teachers, welcome to Collège du Léman (CDL)! We are sure that you will find here a friendly and caring international community in which you can work and prosper in a safe, yet stimulating, environment.

We encourage you to take up your place at CDL with enthusiasm, bringing your own unique experience to enrich the school. Work hard and use your talents to make your mark! You will surely gain experience, satisfaction, and fulfilment in return for your effort and commitment to the school. We hope you will play your part in maintaining a standard, both inside and outside the classroom, of which we can all be justly proud.

This Welcome Pack will help you get to know some of the staff who are here to support you. It briefly introduces you to our mission, vision, values and our student learner profile and gives you some practical points of guidance to help you get started at CDL.

We also encourage you to familiarise yourself with the accompanying Student Manual, which contains more detailed information to answer some further questions you may have and makes clear the expectations we have of all students at CDL.

We wish you every success in this, your new school. We are pleased to welcome you into our community and look forward to getting to know you in the years ahead!



Mark Hatherell
Principal – High School

HIGH SCHOOL ADMINISTRATION – WHO’S WHO?



Mr Mark Hatherell
Principal – High School



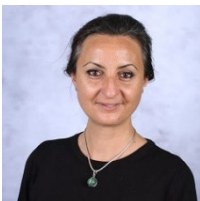
Mrs Sheena Tandy
Deputy Principal (Pastoral)



Dr Jana Krainova-Samuda
Deputy Principal (Academic)
Head of IB Programmes and
IBDP Coordinator



Mr Glen Bolland
IB Core /REACH Coordinator



Mrs Alice Duchatelle-Roulon
IGCSE Coordinator



Mr Steven Morris
AP Coordinator



Mr Olly Corbin
IBCP Coordinator



Mrs Tracy Usher
Administrative Assistant



Ms Laure Honsberger
Administrative Assistant
and Attendance Officer

UNIVERSITY ADVISORS



Ms Gloria Gerard de Jesus



Ms Amy Kuriyan



Ms Uliana Perrotti

WHAT'S IMPORTANT AT COLLEGE DU LEMAN - OUR VISION, MISSION, and VALUES



Our **Vision:** To shape generations that harness differences, changing our world for the better.

Our **Mission:** We open doors for our students by creating a diverse and inclusive learning community that flourishes.

1. We discover and develop individual strengths.

2. We make powerful, lifelong global connections.

3. As forward thinkers, we inspire our students to be their best selves.

We are guided by our core values Respect, Internationalism, Spirit and Excellence.



Values

RISE stands for Respect, Internationalism, School Spirit, and Excellence. It is how we expect you and everyone in the community to live at CDL. Our RISE values are embodied in the sculpture at the heart of the school!

Vision

We harness differences to change our world for the better. *It's our hope for students now and in the future.*

Mission

CDL is a learning community where everyone is unique and included, helping you to:

- Discover and develop your individual strengths.
- Make powerful connections, having friendships from around the world to last a lifetime.
- Be inspired to be your best self.

What is Excellence?

A CDL student has a growth mindset, showing a willingness to try new things and develop as a person into your best possible self. You are motivated to grow, try again when not first successful, and push yourself to do great things in many ways.

What is High-Quality Learning?

A CDL student gains skills and understands new ideas in an active way. You make choices in your learning and reflect on those choices. Learning happens on your own or with others; it takes place in the classroom, at recess or free time, and even on trips.

What is Effective Teaching?

CDL teachers guide your learning in many ways: encouraging, challenging, and inspiring you. They help all students to learn: they share their expertise, encourage everyone, collaborate, and continue to learn themselves.

What is Global Citizenship?

At CDL, we are all global citizens, understanding the world and our place in it. We benefit from our multicultural environment and learn from one another, harnessing our differences. We also help others in our local and global communities, already working to change our world for the better.

- We are internationally minded.
- We include everyone.
- We show empathy, recognising how someone else could be feeling.
- We work to make the world a better place.
- We collaborate.
- We are respectful.

How to RISE

The following statements will help you to live up to our RISE values:

1. **Respect** all members of the CDL community – in class and out of class. Respect their opinions, values and cultures, and their belongings.
2. **Be ambitious.** With effort, excellence is within your reach.
3. **Communicate politely** with everyone and in all situations. Kindly greet visitors and others you meet on campus.
4. **Enjoy learning.** Be prepared to learn when class begins and work together to achieve greatness.
5. **Take responsibility for yourself** and be a role model for others. Be honest in your work and in your interactions with others.
6. **Celebrate the international spirit of our community.** Show pride in your school and get involved.

CDL STUDENT LEARNER PROFILE

To ensure the best possible match between student applicants and the academic expectations of the school, it is important to understand that students coming to study at CDL will be:

Principled

- Acting with integrity and honesty, with a strong sense of fairness and justice.

Open minded

- Understanding and appreciative of their own cultures, religions and personal histories but also willing to openly welcome the perspectives, core values, languages and traditions of other individuals, the school community and wider society.
- Curious about the world around them and willing to learn from their teachers, their peers and their own research, experience and thinking.
- Able to recognise their own strengths and weaknesses.

Inquisitive

- Striving towards excellence in each of the disciplines, working either independently or actively within a team to find original and creative solutions to problems.
- Able to reflect and analyse information to make reasoned judgements and draw logical conclusions.
- Willing to critically evaluate their own work, assimilating what they learn in different classes and applying this to novel situations.

Involved

- Having a personal commitment to service and acting to make a positive difference to the lives of others and to the environment.
- Showing empathy, compassion and respect towards the needs and feelings of others.
- Interested in student life both inside and outside the classroom and the 'whole-child' approach to education.
- Understanding the importance of intellectual, physical, and emotional balance to achieve personal well-being and a healthy and active lifestyle for themselves and others (particularly in the boarding school).

Responsible

- Willing to take increasing ownership of both the academic and behavioural development process, learning to become more accountable for decisions and the consequences that accompany them.
- Please note that for courses leading to external examinations, written and oral proficiency in the language of the examinations will be an additional consideration.

PRACTICAL POINTS TO NOTE

Student ID Card

Please collect your Student ID card from reception. You will need this for the cafeteria, bookstore, IT Service Desk, library etc.

Classrooms and Buildings

CR = Cervin
EI = Eiger
GR = Grenier
LF = La Fontaine
MB = Mont Blanc
OL = Olympus
PC = Picasso
SL = Salève

The first digit of the room number indicates on which floor the room can be found, for example: CR-215 is on the second floor (USA) in the Cervin building, EI-320 is on the third floor (USA) of the Eiger building.

Our software only allows us to enter six characters to identify a room. Therefore, where a room ends with the letter "A", we drop the first number and add an "A"; e.g. CR-17A (on your timetable) = CR-217A and EI-15A = EI-115A etc.

Locker Keys

The locker key office is in the Mont Blanc building and it is open from 1:00 p.m. to 1:30 p.m. every day. Enter the building (opposite the Panthers Sports Café) and just to the right of the staircase you will see a kiosk window (with lots of keys hanging up).

Athletics Department – CDL Tops

You will need to purchase either a CDL T-shirt or a CDL sweatshirt to wear during your Physical Education classes. Your CDL top needs to be visible when you have your PE classes.

Lunch at CDL

Students who are registered for hot lunch will eat in the Eiger cafeteria (located in the basement of the Eiger building). Students will need to present their student ID card to receive a lunch ticket. Students with a picnic lunch can eat in the Grenier (above the Panthers Sports Café), or in the Eiger cafeteria.

Bookstore and IT Service Desk

You can purchase your textbooks and stationery at the bookstore and collect your iPad or MacBook Air from the IT Service Desk. Both services are in the basement of the Mont Blanc building (close to reception).

CDL School Buses

Buses will be in place (in front of and behind the Olympus building) to take students home after school. School will end five minutes early (at 3:45 p.m.) on the first day to ensure that students find the correct bus before the scheduled departure time at 4:00 p.m. As of the second day, the school bus service will be fully operational, collecting students at the appointed place and bringing them to school in time for the first class at 8:20 a.m.

At the end of the school day, the first bus service leaves promptly at 4:00 p.m. and the second, for those in extra-curricular activities, at 5:30 p.m.

SECONDARY SCHOOL SCHEDULE TIMES

Middle School Secondaire HS Grades 9/IG1 & 10/IG2

PERIOD	START	END
1	8:20 a.m.	9:00 a.m.
2	9:05 a.m.	9:45 a.m.
BREAK	9:45 a.m.	10:05 a.m.
3	10:05 a.m.	10:45 a.m.
4	10:50 a.m.	11:30 a.m.
5 LUNCH	11:35 a.m.	12:15 p.m.
6 HROOM	12:20 p.m.	12:35 p.m.
7	12:40 p.m.	1:20 p.m.
8	1:25 p.m.	2:05 p.m.
BREAK	2:05 p.m.	2:25 p.m.
9	2:25 p.m.	3:05 p.m.
10	3:10 p.m.	3:50 p.m.

HS Grades 11/IB1 & 12/IB2

PERIOD	START	END
1	8:20 a.m.	9:00 a.m.
2	9:05 a.m.	9:45 a.m.
3	9:50 a.m.	10:30 a.m.
BREAK	10:30 a.m.	10:50 a.m.
4	10:50 a.m.	11:30 a.m.
5	11:35 a.m.	12:15 p.m.
6	12:20 p.m.	1:00 p.m.
7 & 8 LUNCH	1:05 p.m.	2:20 p.m.
9	2:25 p.m.	3:05 p.m.
10	3:10 p.m.	3:50 p.m.
SUPPORT *	4:00 p.m.	4:40 p.m.

*Regular classes end at 3:50 p.m.. However, 'Support' is offered in High School on Mondays, Wednesdays and Thursdays for students wishing to seek additional help with their academic subjects and for those needing to catch up with work assignments, assessments etc. The subject schedule will be published at the beginning of the year.

HIGH SCHOOL PROGRAMMES

